



Lady Florence
CONVENT SCHOOL

HOLIDAY HOMEWORK

Session: 2026-27

Grade: VI

Student's Name: _____

Roll Number: _____



Curiosity is the key that opens the door to discovery.



Dear Students and Parents,

The summer break is a time to rejuvenate, explore, and grow. While rest and recreation are essential, it is equally important to stay mentally active and engaged through meaningful academic enrichment. To make learning joyful and productive, we have designed holiday homework that promotes critical thinking, creativity, and hands-on learning across all subjects.

Instructions for Completing Holiday Homework-

1. All holiday homework must be submitted on the first day after the school reopens.
2. Revise P.T.2 syllabus completed in class.
3. All the written assignments must be completed in the respective subject notebooks.
4. All work should be neat, well-organized, and clearly labeled with the student's name and subject.
5. Holiday homework will be evaluated on the basis of content accuracy, presentation, creativity, and timely submission.
6. Students are encouraged to use hand-drawn illustrations, neatly handwriting, and creative elements to enhance presentation of their work.
7. Parents are encouraged to guide and motivate children but are requested not to complete the homework on their behalf.
8. Help your child maintain a balance between fun and learning.

□

Make the Most of Your Holidays!

Let these assignments become an opportunity to explore, imagine, and learn in a relaxed and enjoyable way. We look forward to seeing your efforts and creativity after the vacation.

Warm wishes for a joyful, safe, and productive summer break

English

Q.1 Read the passage carefully and answer the questions that follow:

Riya loved spending time in her grandmother's garden during the summer holidays. The garden was full of colourful flowers, fresh vegetables, and fruit trees. Every morning, Riya helped her grandmother water the plants and remove weeds. Her grandmother explained how plants need sunlight, air, water, and good soil to grow well.

One day, Riya noticed that some plants were drying up. Her grandmother told her that too much heat and lack of water can damage plants. Riya decided to make small paper labels for each plant and also prepared a watering schedule. Soon, the garden became green and healthy again.

Riya learned that taking care of plants requires patience, responsibility, and love for nature.

Answer the following:

- i. Where did Riya spend her summer holidays?
- ii. What did Riya help her grandmother do?
- iii. Why were some plants drying up?
- iv. What did Riya prepare for the plants?
- v. What lesson did Riya learn from the garden?

Vocabulary:

- vi. Write the opposite of "healthy".
- vii. Find a word from the passage that means "care".

Q.2 Write a paragraph (120–150 words) on any ONE topic:

- i. Importance of Trees
- ii. My Favourite Festival
- iii. A Memorable Holiday Trip

Q.3 Fill in the blanks with Suitable Pronouns-

- i) Neha is my friend. _____ is very kind.
- ii) My parents are teachers. _____ work in a school.
- iii) I have a pet dog. _____ loves to play.
- iv) Aman and I are classmates. _____ study together.
- v) The boys are in the playground. _____ are playing football.

Q.4 Fill in the blanks with Articles (a, an, the)

- i) I saw _____ elephant in the zoo.
- ii) She is reading _____ storybook.
- iii) _____ Sun rises in the east.
- iv) Riya bought _____ umbrella yesterday.
- v) We visited _____ Red Fort during our trip.

➤ **Activity-1 Book review**

Read any storybook of your choice and write a short book review including:

- Name of the book
- Author's name
- Main characters
- Story summary
- What you liked most about the book

Activity-2 Vocabulary Tree

Learn and write 10 new English words with their meanings and make one sentence for each word.
Decorate your work in the shape of a tree or flower.

Activity-3 Speaking Activity

Speak in English for 10 minutes every day.

You may speak about:

- Your daily routine
- Your favorite game
- Your summer vacation plans
- Your favorite food

Hindi

प्रश्न-1 निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर दीजिए।

गर्मी की छुट्टियों में रोहन अपने दादा-दादी के गाँव गया। गाँव का वातावरण बहुत शांत और सुंदर था। वहाँ चारों ओर हरे-भरे खेत, पेड़-पौधे और पक्षियों की मधुर आवाज़ सुनाई देती थी। रोहन सुबह जल्दी उठकर अपने दादा जी के साथ खेतों में जाता था। उसने वहाँ कई नए काम सीखे, जैसे पौधों को पानी देना और पशुओं की देखभाल करना। गाँव में सभी लोग एक-दूसरे की सहायता करते थे। रोहन को गाँव का जीवन बहुत अच्छा लगा। छुट्टियाँ समाप्त होने पर वह शहर लौट आया, लेकिन उसने निश्चय किया कि वह अगली छुट्टियों में फिर गाँव जाएगा।

प्रश्नोत्तर:-

(क) रोहन छुट्टियों में कहाँ गया था?

(i) नाना के घर (ii) मामा के घर (iii) बुआ के घर (iv) दादा - दादी के गाँव

(ख) गाँव का वातावरण कैसा था?

(i) प्रदूषण भरा (ii) गंदगी भरा (iii) शांत और सुंदर (iv) हरियाली भरा

(ग) रोहन ने गाँव में कौन-कौन से काम सीखे?

(i) रोटी बनाना (ii) पानी भरना (iii) कपड़े धोना (iv) पौधों को पानी देना और पशुओं की देखभाल करना

(घ) गाँव के लोग कैसे थे?

(i) एक दूसरे की मदद करने वाले (ii) झगड़ालू (iii) आलसी (iv) बुरे

प्रश्न- 2 रिक्त स्थान भरिए —

- शब्दों के भेदों का अध्ययन _____ कहलाता है।
- जिन शब्दों के टुकड़े नहीं किए जा सकते _____ कहलाते हैं।
- दो शब्दों के मेल से बने शब्द _____ कहलाते हैं।
- “विद्यालय” शब्द _____ + _____ से बना है।
- “कमल” एक _____ शब्द है।

प्रश्न- 3 सही विकल्प चुनिए —

- “राजपुत्र” कौन-सा शब्द है?
(क) रूढ़ (ख) यौगिक (ग) योगरूढ़
- “हिमालय” शब्द का भेद है —
(क) यौगिक (ख) रूढ़ (ग) योगरूढ़
- शब्द विचार का संबंध किससे है?
(क) शब्दों से (ख) कहानी से (ग) चित्र से

- iv) सूर्योदय" शब्द बना है —
(क) सूर्य + उदय (ख) सूर + उदय (ग) सूर्य + दय
- v) संधि किसे कहते हैं?
(क) शब्दों को तोड़ना (ख) वर्णों के मेल को (ग) वाक्य बनाना

प्रश्न-4 नीचे दिए गए शब्दों को शुद्ध रूप में लिखिए—

- i. कृप्या
ii. अवष्य
iii. पुज्यनीय
iv. द्रश्य

प्रश्न-5 संधि विच्छेद कीजिए -

- महात्मा _____ + _____ =
i. नरेश _____ + _____ =
ii. पुस्तकाताय _____ + _____ =
iii. धर्मार्थ _____ + _____ =
iv. नदीश _____ + _____ =

"प्रश्न-6 इकाई परीक्षा-2 के लिए पाठ-3 (पहली बूँद) को याद करें।

प्रश्न-7 पाठ-4 'हार की जीत' का घर पर पठन करें और उसमें से कोई 15 शब्द चुनकर उनके पर्यायवाची शब्द लिखें।

प्रश्न - 8 रचनात्मक लेखन-

- निम्न विषयों पर अनुच्छेद लिखिए
विद्यार्थी जीवन

समय का सदुपयोग

गतिविधि

1. सचित्र मुहावरा पॉकेट बुक (Idioms Pocket Book)

गतिविधि (1) छात्र हिंदी के किन्हीं 5 प्रसिद्ध मुहावरों को चुनेंगे। एक छोटे ए-4 पेपर को मोड़कर वे एक छोटी 'पॉकेट बुक' बनाएंगे। हर पन्ने पर मुहावरे का सीधा अर्थ लिखने के बजाय, वे उसका एक मजेदार चित्र बनाएंगे (जैसे: 'अंगूठा दिखाना' के लिए एक बड़ा रंगीन अंगूठा या 'नौ दो ग्यारह होना' के लिए भागते हुए पैरों का चित्र)।

कला रूप: रेखाचित्र (Sketching) और डूडलिंग।

सीख: मुहावरों का अर्थ और उनका वाक्यों में सही प्रयोग समझना।

गतिविधि(2) छात्र किसी भी नैतिक विषय पर (जैसे ईमानदारी, पर्यावरण संरक्षण या पशु प्रेम) 4 से 6 बॉक्स वाली एक छोटी कॉमिक स्ट्रिप बनाएंगे। इसमें वे खुद पत्रों के चित्र बनाएँगे और हिंदी में संवाद लिखेंगे।

कला रूप: कॉमिक आर्ट और कार्टूनिंग।

सीख: संवाद लेखन (Dialogue Writing) और कहानी को संक्षिप्त रूप में प्रस्तुत करना।

"

Sanskrit

1. धातु रूप लिखिए – "लिख्" – लट् तथा लृट् लकार में ।
2. सर्वनाम शब्दों का प्रयोग करते हुए पाँच वाक्य बनाइए।
3. शब्द रूप लिखिए – "नरः", "पुस्तकम्"
4. संस्कृत में लिखिए – प्रथम पुरुष तथा मध्यम पुरुष के आधार पर तीनों लिंगों तथा तीनों वचनों में 10-10 वाक्य संचिका में लिखें।
5. धातु लेखन एवं सजावट (A4 Sheet)
 - ✓ विभिन्न धातुओं का चित्र बनाकर उनके नीचे धातु और उसका अर्थ लिखकर चार्ट तैयार करें।
 - ✓ उसे सुंदर ढंग से लिखकर सजाइए और उसका हिंदी अनुवाद भी लिखिए।
 - ✓ रंगीन चित्र या बॉर्डर बनाकर प्रस्तुति को आकर्षक बनाइए।
6. खोज कर लिखना-अपने आसपास के वस्तुओं को नाम संस्कृत में जानें तथा याद करें।

Maths

Worksheet

Q1. The following data shows the favourite fruits of 20 children in an orphanage.

Apple, Mango, Banana, Banana, Orange, Grapes, Orange, Mango, Mango, Apple, Banana, Grapes, Grapes, Grapes, Banana, Apple, Apple, Orange, Orange, Banana.

Draw the tally table of the given data.


Q2. The given table represents the number of people who visited the mall for shopping over the four weeks of a particular month.

Weeks	Week 1	Week 2	Week 3	Week 4
Number of people	1300	1000	1400	1800

Draw a bar graph for the given data.

Q3. The choice of fast food among 48 students of Class VI is given below:

Burger, Pizza, Samosa, Noodles, Sandwich, Noodles, Pizza, Noodles, Burger, Sandwich, Pizza, Burger, Burger, Pizza, Samosa, Noodles, Burger, Samosa, Sandwich, Burger, Pizza, Pizza, Noodles, Burger, Burger, Pizza, Burger, Sandwich, Pizza, Samosa, Samosa, Samosa, Sandwich, Pizza, Burger, Pizza, Burger, Noodles, Samosa, Sandwich, Samosa, Burger, Burger, Samosa, Burger, Burger, Burger, Samosa.

Draw a pictograph of the above data using the symbol  to represent 2 students and answer the following questions.

- (i) Which is the most preferred food?
- (ii) How many more students prefer sandwiches and samosas together than noodles?
- (iii) How many fewer students prefer sandwiches than burgers?

(iv) How many symbols are used to represent number of students who like pizza?

Q4. Answer the following questions:

(i) Calculate the 7th Virahānka number. Explain Fibonacci Sequence.

(ii) What is the value of 2^5 ?

(iii) What is the 7th number in the sequence of odd numbers: 1, 3, 5, 7, ...?

Q5. Draw the angles of each of the following measures using protractor.

(i) 80°

(ii) 95°

(iii) 25°

(iv) 142°

(v) 180°

Q6. Explain supercells with examples.

➤ **Activity Name: My Family Survey Project**

Aim: To collect, organize, and represent data from real life.

Instructions:

Conduct a survey of 15 family members or friends about their favourite summer drink.

Record the responses using tally marks in a table.

Draw a bar graph using the collected data.

Answer the questions based on your graph.

A3 size sheet for activity.

Science

WORKSHEET

Section A: Multiple Choice Questions

1. Which instrument is commonly used to measure length?

a) Thermometer

b) Scale/Ruler

c) Clock

d) Compass

2. Movement of a swing is an example of:

a) Circular motion

b) Rectilinear motion

c) Oscillatory motion

d) Random motion

3. Which part of the plant prepares food?

a) Root

b) Stem

c) Leaf

d) Flower

4. Which part of the seed grows into a baby plant?

a) Seed coat

b) Embryo

c) Cotyledon

d) Root hair

5. Motion in a straight line is called:

a) Circular motion

b) Rectilinear motion

c) Rotatory motion

d) Periodic motion

6. The flat green part of the leaf is called:

a) Vein

b) Lamina

c) Petiole

d) Margin

Section B: Fill in the Blanks

1. The SI unit of length is _____.

2. The movement of the earth around the sun is called _____ motion.

3. The green pigment in leaves is called _____.

4. _____ protects the seed from damage.

5. A measuring tape is used to measure _____ objects.

6. The lines seen on a leaf are called _____.

Section C: True or False

1. A bus moving on a curved road shows curvilinear motion. _____
2. Leaves prepare food for the plant. _____
3. Seeds need air, water, and warmth to germinate. _____
4. A ruler can measure the length of a playground easily. _____
5. Veins provide support to the leaf blade. _____
6. The motion of a pendulum is oscillatory motion. _____

Section D: Answer the Following Questions

1. What is motion? Give one example.
2. Name any two instruments used for measuring length.
3. Draw and label the structure of a leaf.
4. What are the functions of seeds?
5. Differentiate between rectilinear motion and circular motion.
6. Why are leaves called the food factory of the plant?

B) Activity 1: Measurement of Length and Motion

Prepare an observation table by measuring the length of at least ten different objects available at home or in school.

Include the following:

Serial number, name of the object, estimated length, actual measured length, instrument used for measurement, unit used for measurement (cm/m), difference between estimated and actual length, whether the object is stationary or moving, type of motion observed (rectilinear, circular, periodic, or random), remarks/observations.

Instructions:

Use a ruler, metre scale, or measuring tape for measurement.

First estimate the length and then measure the actual length

Record all observations neatly in the table.

C) Activity 2: States of Water

Prepare an observation table by observing different changes in the state of water.

Include the following:

Serial number, activity performed, materials used, initial state of water, final state of water, process observed (melting, freezing, evaporation, or condensation), temperature condition (heating/cooling/room temperature), time taken for change, changes noticed during the activity, remarks/observations.

Instructions:

Observe ice melting at room temperature.

Keep water in a freezer and observe the formation of ice.

Heat water carefully with the help of elders and observe steam formation.

Hold a cold plate near steam and observe water droplets.

Record all observations neatly in the table.

Social science

SECTION- A

A. Multiple choice questions-

1. How many continents are there on Earth?

- a) Five b) Six c) Seven d) Eight

2. Which is the largest continent in the world?

- a) Africa b) Australia c) Asia d) Europe

3. Which is the smallest continent?

- a) Antarctica b) Australia c) South America d) Europe

4. The Pacific Ocean is the _____ ocean in the world.

- a) Smallest b) Second largest c) Largest d) Deepest only

5. Which ocean surrounds the continent of Antarctica?

- a) Atlantic Ocean b) Indian Ocean c) Arctic Ocean d) Southern Ocean

6. How many oceans are there on Earth?

- a) Three b) Four c) Five d) Six

7. India is a country known for its unity in diversity because:

- a) One religion only b) Same language everywhere
c) Many languages and cultures d) One dress code

8. Which of the following is a factor of unity in India?

- a) Constitution b) Different food habits c) Various religions d) Regional festivals

9. The national language used to promote unity in India is:

- a) English only b) Hindi c) Tamil d) Punjabi

10. Which of the following festivals is celebrated across India irrespective of religion?

- a) Christmas only b) Eid only c) Republic Day d) Pongal only

B. State true or false-

- i) Africa is the second-largest continent in the world.
- ii) The Atlantic Ocean lies between the continents of America and Europe/Africa.
- iii) Antarctica is a continent covered with a thick ice sheet.
- iv) Australia is both a continent and a country.
- v) The Arctic Ocean is the largest ocean on Earth.
- vi) India has only one official language spoken throughout the country.
- vii) Diversity in India means people of different religions and cultures live together.
- viii) The national flag and national anthem are symbols of unity in India.
- ix) Festivals in India are celebrated only by the people of that particular religion.
- x) Europe and Asia together are sometimes called Eurasia.

C. Fill in the Blanks-

- i) The continent of _____ is also known as the 'Dark Continent'.
- ii) The Indian Ocean is named after the country _____.
- iii) The seven continents of the world are Asia, Africa, North America, South America, Antarctica, Europe, and _____.
- iv) The deepest point on Earth, the _____, is located in the Pacific Ocean.
- v) The continent located entirely in the Southern Hemisphere and surrounded by ocean is _____.
- vi) India's motto 'Unity in Diversity' reflects that people of different _____ and cultures live in harmony.
- vii) The _____ of India is the supreme law that binds all citizens together.
- viii) Festivals like Diwali, Eid, Christmas and Guru Nanak Jayanti show the _____ diversity of India.
- ix) India has _____ official languages recognized by the Constitution.
- x) People wearing different traditional costumes from different states of India show India's _____ diversity.

D. Answer the following question in one word-

1. Name the largest ocean in the world.

Ans: _____

2. Which continent is known as the 'Land of the Rising Sun's continent'?

Ans: _____

3. What is the name of the ocean located in the far north of the Earth?

Ans: _____

4. Name the continent that is also a country.

Ans: _____

5. Which ocean is known for the famous Bermuda Triangle?

Ans: _____

6. What is the official name for India's policy of respecting all religions?

Ans: _____

7. Name the document that unites all citizens of India under one law.

Ans: _____

8. Which national symbol of India promotes unity among its diverse people?

Ans: _____

9. Name one classical dance form of India that represents its cultural diversity.

Ans: _____

10. What is the term used when people of different backgrounds live together peacefully?

Ans: _____

SECTION B – MAP ACTIVITY

On the political map of India, mark:

📍 Rajasthan

📍 New Delhi

📍 Himalayas

📍 Thar Desert

SECTION C – PROJECT WORK

Topic: “Indian Heritage around Me”

Prepare a small scrapbook/booklet (5–6 pages) on any one heritage site of India. Include:

✂ Introduction of the monument/site

✂ Historical importance

✂ Pictures or drawings

✂ Interesting facts

✂ Why it should be protected

⚡ Suggested examples: Taj Mahal, Red Fort, Qutub Minar, Konark Temple, etc

SECTION D – ART INTEGRATED ACTIVITY

Create a 3D model/poster of:

A village and city comparison OR A physical feature of India (mountain, plateau, desert, etc.)

🔑 Use recycled or eco-friendly materials.

SECTION E – REAL-LIFE OBSERVATION TASK

Observe your surroundings and write 8–10 lines on:

“How people help in keeping the environment clean in my area.”

🔑 You may add pictures or drawings.

Values & Life Skills Assignment

1. Trusting God – “Trust The Journey”

Case Study:

Kabir was selected for a state-level science fair, but the date clashed with his school exams. He felt torn and anxious. He spoke to his mentor, who said, “You’ve prepared well for both. Trust the process, plan your time, and do your best in each step. Results are not fully in your control, but your effort is.” Kabir made a study plan, stayed calm, and gave his best in both. He didn’t win the fair, but his project got special mention, and he scored well in exams. He realized that trusting the journey reduced his stress and helped him focus.

Tick the correct answer:

1. Why was Kabir anxious?
 - a) Two important events clashed
 - b) He forgot his project
 - c) He lost his notes
2. What advice did his mentor give?
 - a) Choose only one event
 - b) Ask for an extension
 - c) Trust the process and manage time well
3. What was the outcome for Kabir?
 - a) He performed well in both with less stress
 - b) He failed both
 - c) He quit the science fair
4. What does “trusting the journey” mean here?
 - a) Waiting for luck
 - b) Focusing on effort and planning, not just results
 - c) Avoiding challenges

Short Answer & Reflection:

1. Write 6 sentences: Describe a time when you felt overwhelmed. How could trusting the process have helped?
2. Activity: Write down 2 goals for this month. Break each into 3 small steps you can control.

2. Anger Management – “The Rude Encounter”

Case Study:

During a group project, Riya’s teammate, Sameer, made a sarcastic comment about her idea in front of everyone. Riya felt angry and wanted to reply rudely. Instead, she took a deep breath, paused, and said, “I understand you disagree. Let’s discuss it after class.” Later, she spoke to Sameer calmly and explained why she felt hurt. Sameer apologized and said he was stressed about the deadline. They worked together smoothly after that.

Tick the correct answer:

1. What made Riya angry?
 - a) Sameer made a sarcastic comment about her idea

- b) She lost her notebook
- c) The teacher scolded her
- 2. How did Riya control her anger?
 - a) She shouted back
 - b) She ignored the project
 - c) She paused, stayed calm, and spoke later
- 3. Why was Sameer rude?
 - a) He disliked Riya
 - b) He wanted to win alone
 - c) He was stressed about the deadline
- 4. What is the key lesson?
 - a) Avoid group work
 - b) Managing anger helps solve problems better
 - c) Always react immediately

Short Answer & Activity:

- 1. Write 6 sentences: What are 2 healthy ways you can manage anger when someone upsets you?
- 2. Activity: For one week, use the “Stop-Breathe-Think” method before reacting when upset. Write one example of how it helped.

3. Managing Time – “The Race Against Time”

Case Study:

Anika had a dance competition, a math test, and a family event all in one week. She felt overwhelmed and started procrastinating. Her elder sister helped her make a timetable: 1 hour daily for dance practice, 1.5 hours for math revision, and fixed time for family. Anika followed it and found she had time for rest too. On the day of the test and competition, she felt prepared and calm. She learned that planning time reduces last-minute stress.

Tick the correct answer:

- 1. Why did Anika feel overwhelmed?
 - a) She had multiple events in one week
 - b) She was lazy
 - c) She didn't like dancing
- 2. What helped her manage better?
 - a) Skipping practice
 - b) Making and following a timetable
 - c) Asking for more time
- 3. What was the result of planning?
 - a) She felt prepared and calm
 - b) She missed the event
 - c) She failed the test
- 4. What is an advantage of time management?
 - a) More free time to waste
 - b) No need to work hard
 - c) Less stress and better performance

Short Answer & Activity:

- 1. Write 6 sentences: What are the common time-wasters for students? How can you avoid them?
- 2. Activity: Create timetable for your holidays. Include study, hobbies, meals, and sleep. Follow it for 2 days and note what worked.

Note for Parents:

Discuss real-life examples with students. Encourage them to reflect on how these values improve daily life and relationships.

Students are instructed to complete the Holiday Homework neatly in their Moral Education Notebook and on the given worksheet only.

COMPUTER

A. Tick () the correct option.

1. Which of the following option will appear on the screen after the screen appear dimmed?
 - a. Save Media as
 - b. Ink Equation
 - c. Laser Pointer option
 - d. None of these
2. In which of the following tab is the Ink Annotations feature of the PowerPoint present?
 - a. Slide Show Tab
 - b. Insert Tab
 - c. File Tab
 - d. Home Tab
3. Which of the following PowerPoint feature shows the definition, synonymous as well as some related articles available on the Internet related to the selected text?
 - a. Ink Annotations
 - b. Ink Equations
 - c. Smart Lookup
 - d. All of these

B. Fill in the blanks using the hints given below:

{Hints: Anticlockwise, Shift, Captions, Annotations}

1. In case of contiguous files, hold and press key while selecting the files.
2. Eraser option to erase some inked on the presentation.
3. Rotate left button to rotate the selected photograph by 90 degrees in direction.
4. The PowerPoint also allows the user to add below the photographs.

C. Write the name of appropriate button used to do the following in Photo album:

1. To remove the photograph
2. To stop the screen recording and embed it into the slide
3. To increase the darkness
4. To temporarily stop the screen recording
5. To decrease the brightness

Kaushal Bodh

**Summer Gardening Exploration: Theme: Green Hands, Mindful Hearts
The Kitchen Garden Champions**

**Activity Focus: Setting up a Micro-Kitchen Garden
(Fenugreek/Methi or Mustard/Sarson)**

Objective- Students will grow a small kitchen garden using simple recycled containers and common household seeds.

The Practical Task

Students will:

Take a small discarded container such as:

Plastic box

Coconut shell

Small clay pot

Make a tiny drainage hole at the bottom

Fill it with soil

Add 10–15 methi or mustard seeds

Cover lightly with soil

Sprinkle water gently every day

Creative Presentation

“My Plant Diary”

Students must:

Decorate the pot using paints or sketch pens

Give the garden a creative name

(Example: “The Green Corner”)

Paste or draw 2–3 growth pictures during the vacation

Reflection Writing (5–6 Lines)

Reflection Area

Guiding Thought

What I Did

Describe planting the seeds

What I Observed

Mention root/leaves growth

What I Learned

Explain importance of care and patience

Daily Life Connection

How the activity built responsibility

Environmental Awareness

Importance of growing fresh plants

Time Duration Segment

Activity

Suggested Time

Day 1 – Setup & Pot Decoration

45 Minutes

Daily Plant Care

2 Minutes Daily (~60 Minutes Total)

Week 4 – Reflection & Photo Pasting

45 Minutes

Total Time

~3.5 Hours (Across 4 Weeks)