



**Lady Florence**  
CONVENT SCHOOL

# HOLIDAY HOMEWORK

Session: 2026-27

Grade: V

Student's Name: \_\_\_\_\_

Roll Number: \_\_\_\_\_



*Curiosity is the key that opens the door to discovery.*



**Dear Students and Parents,**

The summer break is a time to rejuvenate, explore, and grow. While rest and recreation are essential, it is equally important to stay mentally active and engaged through meaningful academic enrichment. To make learning joyful and productive, we have designed holiday homework that promotes critical thinking, creativity, and hands-on learning across all subjects.

**Instructions for Completing Holiday Homework-**

1. All holiday homework must be submitted on the first day after the school reopens.
2. Revise P.T.2 syllabus completed in class.
3. All the written assignments must be completed in the respective subject notebooks.
4. All work should be neat, well-organized, and clearly labeled with the student's name and subject.
5. Holiday homework will be evaluated on the basis of content accuracy, presentation, creativity, and timely submission.
6. Students are encouraged to use hand-drawn illustrations, neatly handwriting, and creative elements to enhance presentation of their work.
7. Parents are encouraged to guide and motivate children but are requested not to complete the homework on their behalf.
8. Help your child maintain a balance between fun and learning.

□

**Make the Most of Your Holidays!**

**Let these assignments become an opportunity to explore, imagine, and learn in a relaxed and enjoyable way. We look forward to seeing your efforts and creativity after the vacation.**

**Warm wishes for a joyful, safe, and productive summer break**

## ENGLISH

### **Q.1 Read any one story and write a review (100–120 words).**

**You may choose from the following stories:**

1. The Lion and the Mouse
2. The Honest Woodcutter
3. The Fox and the Grapes

Your Story Review should include:

- Title of the story
- Name of the author (if known)
- Main characters
- Summary of the story
- Your favourite part and why you liked it
- Moral or lesson of the story
- Your opinion (Did you like the story? Why?)

### **Q.2 Read the passage carefully and answer the questions that follow:**

Meera loved rainy days more than anything. Every monsoon, she would sit on the windowsill, watching raindrops race down the glass. She kept a small notebook where she wrote down the sounds she heard the drumming on the roof, the gurgling drain, the laughter of children splashing in puddles. Her grandmother always said, "A child who listens carefully will grow up to tell the most wonderful stories." Meera never forgot those words.

- (a) What did Meera love to do on rainy days?
- (b) Name any TWO sounds Meera wrote in her notebook.
- (c) What did Meera's grandmother mean when she said a child who listens carefully will tell wonderful stories? (Answer in your own words.)
- (d) What kind of person do you think Meera is? Use evidence from the passage.
- (e) Find a word from the passage that means 'flowing and bubbling'.

### **Q.3 Vocabulary Puzzle**

\*Solve the following:

A. Unscramble the words:

- 1) LPAEP → \_\_\_\_\_
- 2) HOSLOC → \_\_\_\_\_
- 3) TCAEHRE → \_\_\_\_\_
- 4) RTAEW → \_\_\_\_\_
- 5) OBLKO → \_\_\_\_\_

### **Q.4 Creative Writing**

Choose any one topic and write 8–10 sentences:

Option A: My Favourite Holiday

Option B: A Visit to a Park

Option C: If I Were a Bird

(Use proper sentences, punctuation, and neat handwriting.)

### **Q.5 Jumbled Words**

**Unscramble the words:**

- ENTEGSIL = \_\_\_\_\_
- LUFREWOP = \_\_\_\_\_

- GIDARNE = \_\_\_\_\_
- NERLDAWUF = \_\_\_\_\_

### Q.6 The Analogy Bridge :-

Complete the bridge by finding the relationship between the words.

- Bird is to Fly ...as... Fish is to \_\_\_\_\_.
- Author is to Book ...as... Artist is to \_\_\_\_\_.
- Hot is to Cold ...as... Arrive is to \_\_\_\_\_.
- Finger is to Hand ...as... Leaf is to \_\_\_\_\_.

### Q.7 The Error Detective

Instructions: Each sentence has one mistake. Find it and rewrite the sentence correctly.

- I waited for my friend for a hour at the bus stop.

Correct :

- My father bought an unique gift for my birthday.

Correct:

- We are planning to visit taj mahal during our holidays in agra.

Correct:

- The Kindness is a very important quality to have.

Correct:

- The students were tired, so the students took a short break.

Correct:

- Reema and I are best friends. They like to study together.

Correct:

### ➤ Task: My Summer Reading Journal

*Read at least ONE storybook / chapter book of your choice this summer. After reading, complete the journal activities below.*

#### Part 1: About My Book

<b>Title of the Book</b>	
<b>Name of the Author</b>	
<b>Genre</b>	
<b>Total Pages / Chapters</b>	

#### Part 2: Chapter Tracker — What Happened?

Write 1–2 sentences about what happened in each part of the book (beginning, middle, and end).

Part	What happened? (Write 1–2 sentences)
<b>Beginning</b>	<p>—</p> <p>—</p> <p>—</p>

<b>Middle</b>	— — —
<b>End</b>	— — —

## हिंदी पाठ्य पुस्तक

### अभ्यास पत्र

**प्रश्न-1** निम्नलिखित प्रश्नों में उचित विकल्प पर (V) निशान लगाइए-

(1) किसान कहाँ रहता था?

(i) जंगल में (ii) शहर में (iii) गाँव में

(2) बक्सा किस चीज़ का बना था?

(i) ताँबे का (ii) लकड़ी का (iii) लोहे का

(3) ज़मींदार ने किसान से बक्सा कैसे प्राप्त किया?

(i) प्यार से (ii) धमका कर (iii) पैसे देकर

(4) कविता का शीर्षक है?

(i) पुष्प की अभिलाषा (ii) तारों की दुनिया (iii) इनमें से कोई नहीं

(5) पुष्प किस में नहीं गूँथा जाना चाहता है?

(i) गहनों में (ii) कानों में (iii) बालों में

(6) पुष्प क्या नहीं चाहता है?

(i) देवों के सिर पर चढ़ना (ii) वीरों के पथ पर डाले जाना (iii) दोनों

**प्रश्न-2** बॉक्स में से उचित शब्द का प्रयोग करके खाली स्थान भरिए।

(वनमाली, शीश, सम्राटों, सुरबाला, वीर)

(1) चाह नहीं, मैं \_\_\_\_\_ के गहनों में गूँथा जाऊँ ।

(2) मुझे तोड़ लेना \_\_\_\_\_ ।

(3) मातृ भूमि पर \_\_\_\_\_ चढ़ाने ।

(4) जिस पथ पर जावें \_\_\_\_\_ अनेक ।

(5) \_\_\_\_\_ के शव पर, हे हरि, डाला जाऊँ ।

**प्रश्न-3** सही कथन पर ( ) का निशान और गलत कथन पर (x) का निशान लगाइए।

(1) पुष्प सुरबाला के गहनों में गूँथा जाना चाहता है।

(2) पुष्प वनमाली से वीरों के पथ पर फेंके जाने को कहता है।

(3) पुष्प नहीं चाहता है कि प्रेमी माला में बिंधा जाए ।

(4) कोयल डाली हाली फिरती है।

(5) कोयल को गाना गाने के लिए हारमोनियम और तबले की जरूरत होती है।

(6) पत्तों में छिपकर कौआ गाना गाता है।

**प्रश्न-4 दिए गए शब्दों के अर्थ लिखें -**

- |                  |                |
|------------------|----------------|
| (1) बर्ताव _____ | (2) अधीर _____ |
| (3) गरीब _____   | (4) शीश _____  |
| (5) भाग्य _____  | (6) पथ _____   |

**प्रश्न-5 दिए गए प्रश्नों के उत्तर दीजिए -**

- |   |       |
|---|-------|
| (1) पुष्प वनमाली को कहाँ फेंकने की बात कर रहा है? | _____ |
| (2) पुष्प कविता में किस से बात कर रहा है?         | _____ |
| (3) फूल की क्या अभिलाषा नहीं थी?                  | _____ |
| (4) किसान लालची था या धैर्यवान?                   | _____ |
| (5) बक्से में चीज़ें कितनी बढ़ जाती थीं?          | _____ |
| (6) किसान ने खेत में क्या पाया?                   | _____ |

**हिंदी व्याकरण**

**अभ्यास पत्र**

**प्रश्न-1 दिए गए गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए।**

वृक्षों से मानव को अनेक लाभ हैं। वैज्ञानिकों ने सिद्ध किया है कि सूर्य के प्रकाश में वृक्ष ऑक्सीजन का निर्माण करते हैं, जिससे वातावरण शुद्ध होता है और मानव का स्वास्थ्य अच्छा होता है। देश में चलने वाली गर्म और ठंडी हवाओं से वृक्ष ही हमारी रक्षा करते हैं। ये हमें अमूल्य औषधियाँ, स्वादिष्ट फल, सब्जियाँ और खाद इत्यादि भी प्रदान करते हैं। वृक्षों के बगैर मानव जीवन असंभव है।

**(1) सूर्य के प्रकाश में कौन ऑक्सीजन का निर्माण करता है?**

- |  |                 |                            |
|--|-----------------|----------------------------|
| i. फल  | ii. फूल         | iii. वृक्ष                 |
| (2) मानव का स्वास्थ्य अच्छा कैसे हो सकता है? |                 |                            |
| i. औषधियों से                                | ii. वृक्षों से. | iii. शुद्ध वायु से         |
| (3) वृक्षों से हमें क्या-क्या मिलता है?      |                 |                            |
| i. दूध, दही                                  | ii. ऊनी कपड़े   | iii. स्वादिष्ट फल, औषधियाँ |
| (4) 'संभव' का विपरीतार्थक शब्द है-           |                 |                            |
| i. संभवतः                                    | ii. असंभव       | iii. मुमकिन                |

**प्रश्न-2 निम्नलिखित प्रश्नों में उचितविकल्प पर (✓) निशान लगाइए-**

- |   |                         |                      |
|---|-------------------------|----------------------|
| (1) 'हिमालय' कौन-सी संज्ञा है?                      |                         |                      |
| (i) जातिवाचक  | (ii) व्यक्तिवाचक        | (iii) भाववाचक        |
| (2) इनमें से 'भाववाचक' संज्ञा शब्द चुनिए:           |                         |                      |
| (i) मिठास   | (ii) आम                 | (iii) लड़का          |
| (3) संज्ञा के मुख्य रूप से कितने भेद माने जाते हैं? |                         |                      |
| (i) दो  | (ii) तीन                | (iii) चार            |
| (4) वर्णों के सार्थक मेल को क्या कहते हैं?          |                         |                      |
| (i) वाक्य   | (ii) शब्द               | (iii) वर्णमाला       |
| (5) 'अनपढ़' शब्द में उपसर्ग क्या है?                |                         |                      |
| (i) अ   | (ii) अन                 | (iii) पढ़            |
| (6) 'फलवाला' में मूल शब्द क्या है?                  |                         |                      |
| (i) वाला  | (ii) फल                 | (iii) फ              |
| (7) व्यक्ति के नाम को क्या कहते हैं?                |                         |                      |
| i) जातिवाचक संज्ञा                                  | (ii) व्यक्तिवाचक संज्ञा | (iii) भाववाचक संज्ञा |

**(8) "सुंदरता" कौन-सी संज्ञा है?**

- (i) भाववाचक संज्ञा (ii) व्यक्तिवाचक संज्ञा (iii) जातिवाचक संज्ञा

**(9) "किताब " कौन-सी संज्ञा है?**

- (i) जातिवाचक संज्ञा (ii) व्यक्तिवाचक संज्ञा (iii) भाववाचक संज्ञा

**(10) "लोहा" किस संज्ञा का उदाहरण है "**

- i) जातिवाचक संज्ञा (ii) व्यक्तिवाचक संज्ञा (iii) द्रव्यवाचक संज्ञा

**प्रश्न-3 सही कथन पर (✓) का निशान और गलत कथन पर (x) का निशान लगाइए।**

- (1) किसी व्यक्ति, वस्तु, स्थान या भाव के नाम को संज्ञा कहते हैं।  
(2) भाववाचक संज्ञाओं को हम छू नहीं सकते, केवल महसूस कर सकते हैं  
(3) संज्ञा को नाम वाले शब्द भी कहा जाता है।  
(4) शब्दों का कोई न कोई अर्थ होना ज़रूरी है।  
(5) 'कमल' एक सार्थक शब्द है।

**प्रश्न-4 रिक्त स्थान भरिए -**

- (1) रोहन बाज़ार जा रहा है, इसमें 'रोहन' \_\_\_\_\_ संज्ञा है।  
(2) बुढ़ापा \_\_\_\_\_ संज्ञा का उदाहरण है।  
(3) शब्द के आरंभ में जुड़ने वाले शब्दांश \_\_\_\_\_ कहलाते हैं।  
(4) जिनका कोई अर्थ नहीं होता, वे \_\_\_\_\_ शब्द कहलाते हैं।  
(5) शब्द के अंत में जुड़ने वाले शब्दांश \_\_\_\_\_ कहलाते हैं।  
(6) 'हार' शब्द में 'वि' उपसर्ग लगाने पर \_\_\_\_\_ शब्द बनेगा।

**प्रश्न-5 विलोम शब्द लिखें।**

- (1) उपस्थित \_\_\_\_\_ (2) अर्थ \_\_\_\_\_  
(3) आरंभ \_\_\_\_\_ (4) उन्नति \_\_\_\_\_  
(5) हर्ष \_\_\_\_\_ (6) दयालु \_\_\_\_\_

**"कल्पना और सृजन" (Creative Expression)**

संज्ञा-विशेषण मुखौटा (Noun-Adjective Mask)

**गतिविधि:** छात्र किसी भी गते या चार्ट पेपर से अपनी पसंद के किसी जानवर, पक्षी या कार्टून चरित्र का मुखौटा (Mask) बनाएंगे। मुखौटे के पीछे या उसके चारों तरफ वे उस चरित्र के लिए 5 संज्ञा शब्द और 5 विशेषण शब्द (जैसे: शेर के लिए - बहादुर, फुर्तीला, राजा) आकर्षक रंगों में लिखेंगे।

**कला रूप:** मुखौटा निर्माण (Mask Making)।

**सीख:** व्याकरण की व्यावहारिक समझ और रचनात्मक लेखन।

**संस्कृत**

**1. व्याकरण अभ्यास**

1. आकारांत स्त्रीलिंगशब्द रूप लिखिए-आकारांत स्त्रीलिंग में पांच शब्दों को तीनों वचनों में लिखिए।
2. अकारान्त नपुंसक लिंग शब्द लिखिए- अकारांत नपुंसक लिंग में पांच शब्दों को तीनों वचनों में लिखिए।
3. फलों के नाम-विभिन्न फलों के नाम संस्कृत में लिखें तथा याद करें।

**2. रचनात्मक लेखन**

4. संस्कृत में लिखिए – आकारांत स्त्रीलिंग शब्द वाले पशुओं, पक्षियों और वस्तुओं के नाम संचिका में लिखें।
5. भेद निरूपित करना – संचिका में चित्रों की सहायता से लिंग और वचन का भेद निरूपित कीजिए।

### 3. कला समेकन

6. सूक्ति लेखन एवं सजावट ( A4 Sheet )
  - कोई एक प्रसिद्ध संस्कृत सूक्ति(जैसे – अलम् अति वदनेन) चुनिए।
  - उसे सुंदर ढंग से लिखकर सजाइए और उसका हिंदी अनुवाद भी लिखिए।
  - रंगीन चित्र या बॉर्डर बनाकर प्रस्तुति को आकर्षक बनाइए।
7. खोज कर लिखना-अपने आसपास के वस्तुओं के नाम संस्कृत में जानें तथा लिखें।

## Mathematics

### Part A- Worksheet

1. Neha skips counting by 4 while climbing stairs: 4, 8, 12, 16... Which number will she say at the 10<sup>th</sup> step?
2. A teacher has 24 pencils and wants to distribute them equally among students. Write all possible numbers of students who can get equal pencils.
3. Two bells ring after every 5 minutes and 10 minutes. If they ring together now, after how many minutes will they ring together again?
4. A fruit seller packs oranges in groups of 6. What is the smallest number of oranges that can be packed exactly into groups of both 3 and 6?
5. Rahul arranges 18 toys equally in rows. Find all possible numbers of rows he can make.
6. **Patterns :-**  
Look at the pattern: 5, 10, 15, 20, \_\_\_\_, \_\_\_\_
7. A pattern is made using stars: 2, 4, 6, 8, ... How many stars will be there in the 12<sup>th</sup> pattern?
8. Meera saves ₹5 more each day. Day 1 = ₹5  
Day 2 = ₹10  
Day 3 = ₹15  
How much will she save on Day 8?
9. Observe the pattern: 1, 4, 9, 16, \_\_\_\_  
. What will be the next number

### 10. Number Puzzle

1. I am a number.  
I am a multiple of 5.  
I am greater than 20 but less than 40.  
I am also a factor of 60.  
Who am I?

### 11. Pattern Puzzle

- Find the missing number:  
2, 4, 8, 16, \_\_\_\_, 64

### 12. Factor Challenge

- Which number has these factors?  
1, 2, 3, 6, 9, 18

### 13. Secret Number

- I am thinking of a number.

I am even.  
I am a factor of 24.  
I am greater than 10.  
Who am I?

### Part B- Activity

Make a factor tree of a number 78 on a chart paper with leaves.

## Social Science

### A. Multiple Choice Questions-

1. The equatorial region lies near the-  
a) North Pole                      b) South Pole                      c) Equator                      d) Desert
2. Weather changes from-  
a) Century to century              b) Hour to hour                      c) Year to year                      d) Never changes
3. Which layer of the rainforest receives the most sunlight?  
a) Forest floor                      b) Understory                      c) Canopy                      d) Emergent layer
4. Which climate is hot and humid throughout the year?  
a) Polar climate                      b) Temperate climate                      c) Tropical climate                      d) Desert climate
5. Shifting agriculture involves-  
a) Building factories                      b) Cutting and burning trees                      c) Mining                      d) Fishing

### B. Write True or False.

- i) Climate refers to the average weather conditions of a place over a long period.
- ii) Places near the equator are generally colder.
- iii) Rainforests are home to many kinds of plants and animals.
- iv) Deforestation helps protect biodiversity.
- v) Cold ocean currents can lower temperatures.

### C. Fill in the Blanks-

- i) The equatorial region receives heavy \_\_\_\_\_ throughout the year.
- ii) \_\_\_\_\_ are people who study weather conditions.
- iii) The dense forests of the equatorial region are called \_\_\_\_\_.
- iv) The Amazon Rainforest is located in \_\_\_\_\_.
- v) Areas near the sea usually have a \_\_\_\_\_ climate.

### D. Match the Following

#### Column A

- i) Equatorial Region
- ii) Climate
- iii) Meteorologists
- iv) Canopy
- v) Deforestation

#### Column B

- a. Long-term weather condition
- b. Hot and humid region
- c. Forest layer
- d. Study weather
- e. Cutting down trees


### E. Simple Question Answers-


- i) What is weather?
- ii) Name any two countries in the equatorial region.
- iii) Why rainforests are called the “lungs of the Earth”?
- iv) What is convectional rainfall?
- v) Mention any two conservation efforts to protect rainforests.


### Map Activity – States and Capitals of India

Take an outline of the political map of India.

 Locate and label the following states and write their capitals neatly.

 Use different colours to make the map attractive.

 Paste the completed map in your SST holiday homework folder.

 **Model activity** - Make a working model of the solar system or a model showing rotation and revolution (including earth, moon and sun) to show the movement.

## SCIENCE

### WORKSHEET

#### Section A – Multiple Choice Questions (MCQs)

**1. The framework of bones in our body is called the:**

- a) Muscle system
- b) Skeleton
- c) Nervous system
- d) Skin

**2. Muscles help us to:**

- a) Digest food
- b) Think
- c) Move our body
- d) Breathe only

**3. The joint present in the shoulder is a:**

- a) Hinge joint
- b) Fixed joint
- c) Ball and socket joint
- d) Gliding joint

**4. The control center of the body is the:**

- a) Heart
- b) Brain
- c) Stomach
- d) Lungs

**5. The spinal cord is protected by the:**

- a) Ribs
- b) Skull
- c) Backbone
- d) Muscles

**6. The nerves carry messages between the brain and:**

- a) Hair
- b) Bones only
- c) Different body parts
- d) Teeth

#### Section B – Fill in the Blanks

1. Bones and muscles together help the body to \_\_\_\_\_.
2. The \_\_\_\_\_ protects our brain.
3. The place where two bones meet is called a \_\_\_\_\_.

4. The brain, spinal cord, and nerves form the \_\_\_\_\_ system.
5. The spinal cord runs through the \_\_\_\_\_.
6. Sense organs send messages to the \_\_\_\_\_.

### **Section C – True or False**

1. Muscles cannot work without bones. \_\_\_\_\_
2. Fixed joints allow free movement. \_\_\_\_\_
3. Ribs protect the heart and lungs. \_\_\_\_\_
4. The brain helps us think and remember. \_\_\_\_\_
5. Nerves carry messages to all body parts. \_\_\_\_\_
6. The spinal cord is outside the body. \_\_\_\_\_

### **Section D – Question Answers**

1. What is a skeleton?
2. Why are muscles important for our body?
3. Name any two types of joints.
4. What are the main parts of the nervous system?
5. What is the function of the brain?
6. How do nerves help our body?

### **2) Activity: Prepare an Observational Journal using A-4 size sheet.**

- Chapter 3 – Human Body: Bones and Muscles (Roll No. 1 to 19)
- Chapter 4 – Nervous System (Roll No. 20 to 38)

**(Include Key Points - What I Learned, Activities and Neat and Labelled Diagrams)**

### **3) Activity: Healthy or Unhealthy Food**

#### **Instructions:**

**Take any 5 food items from your home.**

**Write: Name of the food, Ingredients or nutrients present in it, Is it healthy or unhealthy? And Why?**

**You may include: Packaged food, Fruits and vegetables or Homemade food**

**Paste wrappers or draw pictures**

## **Values & Life Skills Assignment**

### **1. Gratitude – “Attitude of Gratitude”**

Case Study:

Neha’s family lost electricity for two days during a storm. At first, she complained about no TV, no fan, and cold food. On the second evening, her father said, “Let’s make a gratitude game. Each of us says one thing we still have.” Neha said, “We have each other, flashlights, and food to share.” Her younger brother added, “And we have time to play carrom together.” That night, Neha wrote in her diary: “Even when things go wrong, there’s always something to be thankful for.”

**Tick the correct answer:**

1. Why was Neha upset at first?
  - a) She lost her phone
  - b) She had an exam
  - c) There was no electricity for two days
2. What did Neha’s father suggest?
  - a) Play a gratitude game

- b) Sleep early
  - c) Complain to the electricity office
3. What did Neha realize by the end?
- a) Life is unfair
  - b) There is always something to be thankful for
  - c) She hates storms
4. How did gratitude change the family's mood?
- a) It made them more angry
  - b) It made no difference
  - c) It helped them feel connected and positive

**Short Answer & Reflection:**

1. Write 5 sentences: Describe a difficult situation you faced. What was one good thing you could still be grateful for?
2. Activity: Keep a "Gratitude Journal" for 5 days. Write 2 things you are grateful for each day. Share one entry with your family.

**2. Cheerfulness – "Smile, Please!"**

**Case Study:**

Rohan joined a new school in the middle of the term. He felt shy and sat alone during lunch. On the third day, a classmate named Isha smiled at him and said, "You look like you like cricket. Want to join us?" That small smile made Rohan feel welcome. He joined the game, made friends, and later told Isha, "Your smile made my first week easier." Isha replied, "A smile doesn't cost anything, but it can change someone's day."

**Tick the correct answer:**

1. Why was Rohan quiet at first?
  - a) He was sick
  - b) He was angry
  - c) He was new and felt shy
2. What did Isha do to help him?
  - a) Gave him homework help
  - b) Smiled and invited him to play
  - c) Told the teacher
3. What is the main message of the story?
  - a) Sports are important
  - b) New students should stay quiet
  - c) A small act of kindness can make a big difference
4. What does cheerfulness show about a person?
  - a) That they don't care
  - b) That they want attention
  - c) That they are friendly and make others feel comfortable

**Short Answer & Activity:**

1. Write 5 sentences: How does a smile or cheerful attitude affect you and others around you?
2. Activity: "Smile Challenge" – Smile and greet 3 people each day for 3 days. Note how they respond. Write one example in your notebook.

**3. Honesty – "The Confession"**

**Case Study:**

During an art competition, Arjun accidentally knocked over paint on his classmate's project. No one saw it. He could have stayed quiet and let his classmate take the blame. But Arjun felt uncomfortable lying. After the competition, he told the teacher, "Ma'am, it was my mistake. I'm sorry." The teacher appreciated his

honesty and gave both students extra time to fix their work. Arjun's classmate later said, "Thank you for being honest. I trust you now."

**Tick the correct answer:**

1. What happened during the competition?
  - a) Arjun lost his brush
  - b) The project got torn
  - c) Arjun spilled paint on his classmate's project
2. Why did Arjun confess?
  - a) He wanted to win
  - b) He felt uncomfortable lying and wanted to do the right thing
  - c) The teacher forced him
3. What did the teacher do after hearing the truth?
  - a) Gave both students extra time to fix their work
  - b) Scolded Arjun
  - c) Disqualified both
4. What does this story teach about honesty?
  - a) Honesty gets you punished
  - b) Honesty is not important
  - c) Honesty builds trust and respect

**Short Answer & Activity:**

1. Write 5 sentences: Why is it sometimes hard to tell the truth? What helps you choose honesty?

Note for Parents:

Encourage students to relate these values to real-life situations. Focus on reflection and application, not just memorization.

**Students are instructed to complete the Holiday Homework neatly in their Moral Education Notebook and on the given worksheet only.**

**COMPUTER**

**1. Fill in the Blanks**

- I. A \_\_\_\_\_ is used to edit and improve pictures.
- II. A \_\_\_\_\_ editor is used to create and edit videos.
- III. Cropping helps remove \_\_\_\_\_ parts of a picture.
- IV. We can add \_\_\_\_\_ and music in a video editor.
- V. Brightness and contrast tools improve the \_\_\_\_\_ quality.

**2. Multiple Choice Questions (MCQs)**

- I. Which tool is used to cut unwanted parts of an image?
  - a) Brush Tool
  - b) Crop Tool
  - c) Zoom Tool
  - d) Text Tool
- II. Which of the following is used for making videos?
  - a) Paint
  - b) Calculator
  - c) Video Editor
  - d) Notepad
- III. Which feature adds written words to a photo?
  - a) Text Tool
  - b) Eraser Tool

