

PT3 (1 TO 9 GRADES)/PT2 (GRADE 11) AND PREBOARD 1 for X AND XII GRADES SYLLABUS

| Subject | PT3 Syllabus |
|-------------|------------------------------------------------------------------------------------------------------|
| English | Ch. 8 - What Are Grandma's For? Ch. 9- Who will be the King? Ch. 13,14,15- Was-Were, Will, Has-Have, |
| | My School, Unseen Passage |
| Mathematics | CH 6 NUMBERS UPTO 50 CH 8 NUMBERS UPTO 100 |
| | TABLES 2 TO 8 |
| Hindi | Ch- 12,13,14,15 |
| | सर्वनाम,पर्यायवाची शब्द, मेरा विद्यालय ,अपठित गंदयांश, चित्र वर्णन |
| EVS | Ch. 10,11,12- Air, Water, In the Sky |

| Subject | PT3 Syllabus |
|-------------|-----------------------------------------------------------|
| English | Ch-7 My Lucky Straw |
| | Grammar: |
| | Ch 7 Adjective |
| | Ch-11 is,am,are,was,were |
| | Ch-12 has,have,had |
| | Write 7 Lines- My school |
| | Picture composition |
| | Unseen Passage |
| | CH 8 DIVISION |
| Mathematics | CH 9 FRACTION |
| | TABLES 11 TO 15 |
| Hindi | Ch- 9,10 |
| | Grammar |
| | अनुस्वार/अनुनासिक, विराम चिन्ह, विलोम शब्द, वर्ण–विच्छेद, |
| | अनुच्छेद लेखन– मेरा बगीचा, चित्र वर्णन, अपठित गद्यांश |
| EVS | Ch-9 The animal World Ch. 10 Animals our Friends |

| Subject | PT3 Syllabus |
|---------|------------------------------------------------------------------|
| ENGLISH | Reader - Ch-8- searching for the spirit of spring |
| | Ch-9- Festival Fiesta |
| | Grammar- |
| | Ch-15- Simple present and simple present continuous tense |
| | Ch-16- Simple past and simple future tense |
| | Ch-17- Modals |
| | Writing - My best friend, picture composition and unseen passage |
| EVS | Ch-11 Our feathered friends |
| | Ch-12 Tiny creatures |
| | Ch-13 Games we play |
| | (Book exercise, Question Answers and Diagram) |
| HINDI | पाठ-10 प्रदूषण |
| | पाठ 11 भारत है मेरा घर |
| | व्याकरण- काल, क्रिया ,संज्ञा ,अपठित गद्यांश, चित्र वर्णन |
| MATHS | Ch- 7 Measurement |
| | Ch- 8 Time |
| | Tables 2 to 13 |

Grade 4 –

| Subject | |
|---------|----------------------------------------------------------------------------------------------------------|
| English | Ch-9 How the sea became salty |
| | Ch-10 Going Down Hill on a bicycle - A Boy's Song, |
| | Ch-15 Simple Tenses: Present and Past Ch-16 Simple Future Tenses |
| | Ch-17 Continuous Tenses: Present and Past Paragraph – My Favorite Hobby, Message Writing, Unseen Passage |
| | |
| Hindi | पाठ -९ आइजक न्यूटन |
| | पाठ -10 समय |
| | पाठ -11 गुरुभक्त आरुणि |
| | पाठ — ८ सर्वनाम |
| | पाठ – 10 क्रिया |
| | पाठ — 11 वाक्यांश के लिए एक शब्द |
| | (11-20) |
| | अनेकार्थी शब्द (11-20) |
| | अपठित गद्यांश, चित्र वर्णन |
| | |
| Maths | Ch8 Shapes and Patterns Ch9 Measurement |
| | Ch-10 Perimeter and Area |
| Science | Ch-9 Force, Work and Energy, |

| | Ch-10 Environment |
|----------------|-----------------------------------------------------------------------------------------------------|
| Social Studies | Ch-10 Forests and Wildlife of India Ch-11 Water Resources of India Ch-12 Mineral Resources of India |

| Subject | |
|---------|----------------------------------------|
| English | Literature: |
| | Chapter 8 Can you Make an App? |
| | Chapter 9 The land of story books |
| | Chapter 10 A day in the Greens |
| | Grammar: |
| | Chapter 16 Continuous tense |
| | Chapter 17 Perfect tense |
| | Chapter 18 Modals |
| | Chapter 19 Transformation of Sentences |
| | Writing skill- Biography |
| Hindi | पाठ - ९ सूरज चमका |
| | पाठ - 10 तीन मछलियाँ |
| | पाठ - 11 सूरजकुंड का मेला |
| | Grammar |
| | अपठित गद्यांश, अनेकार्थी शब्द -8 -14 |
| | संवाद लेखन |
| | पाठ - ९ काल |
| | पाठ - 10 अव्यय या अविकारी शब्द |
| | |
| Maths | Chapter - 8, 9 |

| | Measurement, Area and Perimeter |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science | Ch- 9 Natural calamities Ch- 10 Universe |
| Social Studies | CHAPTER 10 ENVIRONMENTAL POLLUTION CHAPTER 11 NATURAL DISASTERS |
| Sanskrit | पाठ 9-लट् लकार(मध्यम पुरुष) उपयोगिनि वस्तूनि, पारिवारिक जनानाम् नामानि पाठ 10 -लट् लकार(उत्तम पुरुष) धातु रूप - लिख् , चल् शब्द रूप - शिक्षिका अपठित गद्यांश |
| French | L- 6 Visitons la famille de Julien L-7 Les préférences alimentaires L-8 Le jardin de couleurs |

| Subject | |
|----------------|--------------------------------------------------------|
| English | Reader- |
| | Ch-9,10,11 |
| | Grammar – |
| | Ch-14,15,16,17,18,25, |
| | Writing – Letter writing (informal) |
| Hindi | मल्हारः पाठ-७ जलाते चलो |
| | पाठ- सत्रिया और बिहू नृत्य |
| | व्याकरण : पाठ- 16) वचन |
| | पाठ- 17 कारक पाठ- 18 सर्वनाम एकार्थक- 11 से 20 तक |
| | अनेक शब्दों के लिए एक शब्द- 13 से 18 तक अपठित गद्यांश, |
| | अनौपचारिक पत्र, सूचना लेखन। |
| Maths | Ch-9 Data handling |
| | Ch-10 Mensuration |
| Science | Ch-3, 9 |
| Social Studies | Chapter 7, 9 |
| Sanskrit | पाठ -8,9,10 |
| | शब्द रूप -राम,तत नपु॰ |
| | धातु रूप -भू,दा का लृट् और लकार |
| | पर्यायवाची शब्द -13से18 |
| | |

| | विलोम शब्द -13से18 |
|--------|-------------------------|
| | अव्यय पद-25-36 |
| | पशूनाम नामानि |
| | अपठित अवबोधनम् |
| | |
| French | Ch - 06 ,Ch -07 ,Ch -08 |

| Subject | |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | Ch-11:Indian Classical Dance Forms Ch-12:My Lost Dollar Ch-14:Modals and Auxiliaries Ch-15:Direct and Indirect Speech Ch-16:Adverbs Ch-17- More on Adverb Composition: Essay Writing,Comprehension |
| Hindi | पाठ-९एक तिनका पाठ -10 खानपान की बदलती तस्वीर |
| | व्याकरण पाठ- 17 कारक पाठ -18 सर्वनाम पाठ -19 विशेषण विलोम शब्द 31 से 37 एकार्थक - 16 से 20 अनेक शब्दों के लिए एक शब्द- 11 से 20 श्रुतिसमभिनार्थक -11 से 20 मुहावरे 11 से 15 लोकोक्ति - 11 से 15 सूचना लेखन अपठित गद्यांश |
| Maths | .Ch -5 Data Handling , Bar Graph, Ch6 Data Handling(probability) Ch13 Comparing |
| Science | Ch. 11- Transportation of Substances |

| | Ch. 14- Electric Current and its Effects Ch. 5- Acids, Bases and Salts Ch. 15- Light |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Social Studies | History: Chapter-7,Geography: Chapter-9,10 Civics: Chapter-5,6 |
| Sanskrit | पाठ - 9 ब्राह्मणस्य स्वप्नः पाठ - 10 अस्माकं त्रिवर्णः शब्द रूप इदम् (पुलिंग, पितृ) धातु रूप — खाद्य , स्मृ पाठ - 11 सन्तुलित- भोजनम् |
| French | Chapter 6, Le college jean Renoir Chapter 7, Une visite aux Galeries Lafayette Chapter 8, Une repas français |

| Subject | |
|---------|------------------------------------------------------|
| English | Literature |
| | Chapter 10 The open window |
| | Chapter 11 A remarkable rocket |
| | Chapter 13. Journey to the Sunder Bans. |
| | Grammar |
| | Chapter 14 Prepositions, |
| | Chapter 15 Conjunction. |
| | Chapter 17 Direct and indirect speech. |
| | * Poster making. |
| | Unseen passage. |
| | |
| Hindi | Literature |
| | पाठ-8 सुदामा चरित |
| | पाठ-९ जहां पहिया है |
| | Grammar |
| | पाठ-15 कारक, पाठ-16- सर्वनाम, पाठ- 17 विशेषण |
| | विलोम शब्द ७१ -९०, पर्यायवाची ३८-५०, अनेकार्थी ७१-९० |
| | वाक्यांश के लिए एक शब्द 71-90, सूचना लेखन |
| | अपठित गद्यांश |
| | |

| | T |
|----------------|-------------------------------------------------------|
| Maths | Ch - 8 - Data handling II- Bar graphs and histograms |
| | Ch - 13 - Comparing quantities, I- Percentage |
| | Ch - 15 - Comparing quantities III- Compound Interest |
| | Ch - 20 - Exponents and powers |
| | Ch - 21 -Direct and Inverse proportions |
| | |
| Science | Ch 9 Reproduction in Animals |
| | Ch 12 Friction |
| | Ch 14 Chemical effects of electric current |
| | |
| Social Studies | Chapter no: Chapter name |
| | Ch-7 (History) Colonial education |
| | Ch-10 (History) Colonialism and urban change |
| | Ch-06 (Civics) Criminal justice system |
| | Ch-7 (Geo) Major crops |
| | |
| Sanskrit | पाठ -९ धूर्तः श्रृगाल : |
| | धातु रूप- चुर् , श्रु विलोमशब्द-16-30 |
| | विशेषण - विशेष्य, अपठित गद्यांश, |
| | पाठ 10-सूक्तयः |
| | शब्द रूप - साधु,इदम् (पुंल्लिङ्ग , स्त्रीलिङ्ग), |
| | संवाद लेखनम्, |

| | अव्यय 17-24, |
|--------|-------------------------------------------------------------------------------------------------------|
| French | L-6 Oùse trouve le collège Jean Renoir? L-7 Protégeons notre environnement L-8 Une fête inoubliable |

| Subject | PT-3 Syllabus |
|-----------------|---------------------------------------------------------------------------------|
| English | Beehive ch-8 kathmandu Poetry- A legend of North land |
| | Moments - the last leaf |
| | Grammar- reported speech |
| | Writing- story writing |
| IT! 4! | गद्य खंड- प्रेमचंद के फटे जूते |
| Hindi | काव्य खंड -ग्राम श्री, बच्चे काम पर जा रहे हैं |
| | कृतिका -रीढ की हड्डी |
| | व्याकरण -अलंकार, समास, ई-मेल लेखन |
| Social Science | Geography ch-4 Climate History ch-4 Forest society and colonialism Civics |
| | ch-3 Electoral Politics |
| | Ch- 4 Structure of Atom |
| Science | Ch-10 Work and Energy |
| | Ch-12 Improvement in Food Resources |
| Health & | Unit 3 & 4 |
| Wellness | |
| Weilliess | PART B: UNIT 3 Digital Documentaion |
| Information | UNIT 5 Digital Presentation |
| Technology (IT) | O M Digital Hesentation |
| | Ch-5,8,9 |
| Mathematics | Introduction to Euclids geometry |
| | Quadrilateral |
| | Circle |

| Subject | PREBOARD 1 80% SYLLABUS |
|----------|------------------------------------------------------------------------------------|
| | Reading: Unseen Passages - 2 |
| English | Writing: Formal Letter, Analytical Paragraph, Article/Speech. |
| | Grammar: Tenses, Modals, Subject-Verb Concord, Reported Speech, Clauses, |
| | Prepositions. |
| | Literature: First Flight – Ch 1–8 |
| | A Letter to God |
| | Nelson Mandela - Long Walk to Freedom |
| | Two Stories about Flying |
| | From the Diary of Anne Frank |
| | Glimpses of India |
| | Madam Rides the Bus |
| | The Sermon at Benares |
| | Poems; |
| | Dust of snow |
| | Fire &Ice |
| | A Tiger in the Zoo |
| | How to Tell Wild Animals |
| | The Ball Poem |
| | Amanda |
| | The Trees |
| | Footprints Without Feet |
| | The Thief's Story |
| | The Midnight Visitor |
| | A Question of Trust |
| | Footprints without Feet |
| | The Making of a Scientist |
| | The Necklace |
| | Bholi |
| | The Hack Driver |
| | |
| Hindi | काव्य खंड |
| i illiül | सूरदास के पद, राम लक्ष्मण परशुराम संवाद, आत्मकथ्य, उत्साह, अट नहीं रहा है, संगतकार |
| | गद्य खंड |

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|-------------|-------------------------------------------------------------------------------------------|
| | नेताजी का चश्मा, बालगोविंद भगत, लखनवी अंदाज, संस्कृति,एक कहानी यह भी |
| | कृतिका |
| | माता का आंचल |
| | साना साना हाथ जोड़ी |
| | व्याकरण |
| | वाक्य भेद, पद परिचय, अलंकार ,वाच्य |
| | अनुच्छेद लेखन, पत्र लेखन |
| | विज्ञापन लेखन, ई-मेल लेखन |
| | संदेश लेखन, स्ववृत लेखन |
| | |
| | History : Nationalism in India; Print Culture and the Modern World. |
| Social | Geography: Forest and Wildlife Resources; Agriculture; Water Resources; Minerals and |
| Science | Energy Resources . |
| | Political Science: Federalism; Gender, Religion and Caste; Political Parties; Outcomes of |
| | Democracy. |
| | Economics: Development; Sectors of the Indian Economy; Money and Credit; |
| | Globalisation and the Indian Economy; |
| a · | Chemistry: Chemical Reactions and Equations; |
| Science | Acids, Bases and Salts; Metals and Non-Metals; |
| | Biology - Life Processes; Control and Coordination; |
| | Heredity |
| | Physics: Light – Reflection and Refraction; |
| | The Human Eye and the Colourful World; Electricity; |
| | Our Environment |
| Health & | Unit 1 to 5 |
| Wellness | |
| | PART A: |
| Information | Unit 1: Communication skills |
| Technology | Unit 2: Self management skills |
| (IT) | Unit 3: ICT skills |
| | Unit 4: Entrepreneurial skills |
| | Unit 5: Green skills |
| | PART B: |
| | UNIT 1: Digital Documentation(Libreoffice Writer) |
| | Unit 2: Electronic Spreadsheet (Libreoffice Calc) |
| | Unit 3: Introduction to Database Management system |
| | Unit 4: Maintenance of Security and Health |

| | Chapter 1: Real Numbers |
|-------------|-----------------------------------------------------|
| Mathematics | Chapter 2: Polynomials |
| | Chapter 3: Pair of linear equations in two variable |
| | Chapter 4 : Quadratic Equations |
| | Chapter 5 : Arithmetic Progression |
| | Chapter 6: Triangles |
| | Chapter 7 : Coordinate Geometry |
| | Chapter 8: Introduction to Trigonometry |
| | Chapter 9 : Some applications of Trigonometry |
| | Chapter 10 : Circles |
| | Chapter 13 : Statistics |
| | Chapter 14: Probability |
| | |

Grade XI (Science Stream)

| Subject | PT 2 Syllabus |
|--------------------|---------------------------------------------------------------------------------------------|
| | Gravitation |
| Physics | Mechanical properties of solids |
| | Mechanical properties of fluids |
| | Redox reaction |
| Chemistry | Some Basic Principles of Organic Chemistry |
| | Hydrocarbon |
| | Ch-11 Photosynthesis in Higher Plants |
| Biology | Ch-12 Respiration in Plants |
| | Permutation and Combination |
| Mathematics | Probability |
| | Limits and Derivatives |
| D 11 1 | Literature |
| English | Ch- Birth |
| | Ch- The Tale of Melon City |
| | Poem |
| | Father to son |
| | Grammar: |
| | Clause(gap filling) |
| | Writing |
| | Speech writing |
| TT: 1: | गद्य खंड - भारत् माता ,जामुन का पेड़, |
| Hindi | काव्य खंड - हे!मेरे जूही के फूल , सबसे खतरनाक , fवतान- आलो अंधा र अfभव्यिक्त व मध्यम |
| | -रचनपत्र,क लेखन, पत्र डायरी लेखन। |
| | Ch 5 Fundamentals of Java |
| Information | |
| Technology | |
| D1 : 1 | Ch-7 Physiology and Injuries in sports |
| Physical Education | Ch-9 Psychology and Sports. |
| Education | |

Grade XI (Commerce Stream)

| | Grade Ar (Commerce Stream) |
|--------------|-------------------------------------------------------------------------------------|
| Subject | PT 2 Syllabus |
| | Cl. 12 |
| Accountancy | Ch-12 special purpose subsidiaries book |
| recountaincy | Ch-13 Ledger |
| | Ch-14 Trial Balance |
| | Ch-15 Bank Reconciliation Statement |
| | Ch-16 Depreciation |
| | Ch 7 Business finance |
| Business | Ch 8 small business |
| Studies | Ch 9 internal trade |
| | STATISTICS |
| Economics | Ch. 9- Measures of Central Tendency – AM. MICROECONOMICS |
| | Ch. 5 Theory of Demand |
| | Ch. 8 Concept of cost Ch.11 Theory of Supply |
| | CH- Birth |
| English | Cn- Bitti |
| | Ch- The tale of melon city |
| | Poem |
| | Father to son |
| | Grammar: |
| | clause(gap filling) |
| | Writing |
| | Speech writing |
| | गद्य खंड- भारत माता ,जामुन का पेड़, |
| Hindi | काव्य खंड- हे!मेरे जूही के फूल ,सबसे खतरनाक ,fवतान- आलो अंधा र अfभव्यिक्त व मध्यम - |
| | रचनपत्र,क लेखन, प्रत्र डायरी लेखन। |
| T 0 | Ch 5 Fundamentals of Java |
| Information | |
| Technology | |
| | Ch-7 Physiology and Injuries in sports |
| Physical | Ch-9 Psychology and Sports. |
| Education | |

Grade XI (Humanities Stream)

| Subject | PT 2 Syllabus |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History | Ch 6 Displacing indigenous people, Ch 7 Path to Modernization |
| Political Science | Part A - Ch-7 Federalism Ch-8, Local Government Ch- 9 constitution as a living document Part B- Ch- 7 Nationalism Ch-8 Secularism |
| Geography | Ch 3 Drainage Ch 11 World Climate & Climate Change Chapters 5, 6 and 7 |
| Psychology | Chapters 3, 6 and 7 |
| English | Ch- Birth Ch- The Tale of Melon City |
| | Poem Father to son |
| | Grammar: Clause(gap filling) Writing Speech writing |
| Hindi | गद्य खंड- भारत माता ,जामुन का पेड़, काव्य खंड- हे!मेरे जूही के फूल ,सबसे खतरनाक ,fवतान- आलो अंधा र अfभव्यिक्त व मध्यम - रचनपत्र,क लेखन, पत्र डायरी लेखन। |
| Information Technology | Ch 5 Fundamentals of Java |

| Physical Education Fine Arts | Ch-7 Physiology and Injuries in sports Ch-9 Psychology and Sports. Ch-5 Indian Temple Sculptures |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Music | 1.संगीत परिभाषा ताल, लय और निब्द गान व अनिबद् गान 2. गायन शैली ख्याल 3. जीवनी पंडित विष्णु नारायण दिगंबर पलुस्कर 4.ताल चौ ताल (परिचय, एक गुण, दगुण) 5. राग (परिचय, आलाप, तान) राग भैरवी |

Grade XII (Science Stream)

| Subject | PRE BOARD 80% Syllabus |
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| Physics | Electrostatics ✓ Current Electricity |
| | ✓ Magnetic Effects of Current & Magnetism |
| | ✓ Electromagnetic Induction & Alternating Currents |
| | ✓ Electromagnetic Waves |
| | ✓ Optics (Ray Optics, Wave Optics) |
| | ✓ Dual Nature of Radiation & Matter |
| Chemistry | Solutions; Electrochemistry; Chemical Kinetics; d- and f-Block Elements; Coordination Compounds; Haloalkanes and Haloarenes; Alcohols, Phenols and Ethers; Aldehydes. |
| Biology | Sexual Reproduction in Flowering Plants; Human Reproduction; Reproductive Health; Principles of Inheritance and Variation; Molecular Basis of Inheritance; Evolution; Human Health and Disease; Microbes in Human Welfare. |
| Mathematics | Relations and Functions; Inverse Trigonometric Functions; Matrices; Determinants; Continuity and Differentiability; Applications of Derivatives; Integrals; Applications of Integrals; Differential Equations; Vectors; Three-Dimensional Geometry. |
| English | Flamingo (Prose): The Last Lesson, Lost Spring, Deep Water, The Rattrap. Poetry: My Mother at Sixty-Six, Keeping Quiet, A Thing of Beauty, Aunt Jennifer's Tigers. Vistas: The Third Level, The Tiger King, Journey to the End of the Earth. Writing Skills: Notice, Advertisement, Poster, Formal and Job Application Letters, Report. Grammar and Reading Comprehension (unseen passages). |
| Hindi | पाठ्यक्रम pre Board- 1 काव्य खंडआत्म परिचय, गीत ,कविता के बहाने, बात सीधी थी पर, पतंग, कमरे में बंद अपाहिज, बादल राग, कवितावली, लक्ष्मण मूर्च्छा राम का विलाप रुबाईया गद्य खंड -भक्ति, बाजार दर्शन काले मेघा पानी दे, पहलवान की ढोलक, शिरीष के फूल, श्रम विभाजन, मेरी कल्पना का समाज। वितान-सिल्वर वेडिंग, जूझ |

| | अभिव्यक्ति व माध्यमजनसंचार के माध्यम, पत्रकारिता के विभिन्न आयाम, विशेष लेखन के स्वरूप और प्रकार। |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Information Technology | Part A: Unit 3: ICT skills Unit 4: Entrepreneurial skills Unit 5: Green skills PART B: UNIT 1: Database Concepts Unit 2: Operating web Unit 4: Work Integrated Learning IT-DMA |
| Physical Education | Planning in Sports; Sports and Nutrition; Yoga and Lifestyle; Physical Education and Sports for Children with Special Needs; Women and Sports; Test and Measurement in Sports; Physiology and Sports; Biomechanics and Sports; Psychology and Sports. |

Grade XII (Commerce Stream)

| Subject | Pre-Board 1 80% Syllabus |
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| Accountancy | Accounting for Partnership Firms: features, partnership deed, fixed vs fluctuating capital, Profit & Loss Appropriation, past adjustments, goodwill valuation, change in profit sharing ratio, admission, retirement, death of partner, reconstitution, dissolution. Accounting for Companies: issue of share capital, forfeiture & reissue, issue & redemption of debentures, share capital disclosures. Analysis of Financial Statements- CHAPTERS 1 TO 4 ONLY |
| Business Studies | Principles and Functions of Management: nature, significance, principles (Fayol, Taylor) • Organising, Staffing, Directing, Controlling • Business Finance & Marketing: financial management (concepts), financial markets, marketing management • Consumer Protection |
| Economics | Introductory Macroeconomics: National Income and related aggregates; Money and Banking; Determination of Income and Employment; Government Budget and the Economy; Balance of Payments Indian Economic Development: Development experience (1947-90) & economic reforms since 1991; Current challenges facing Indian economy; (Includes human capital formation and rural development) |
| English | Flamingo (Prose): The Last Lesson, Lost Spring, Deep Water, The Rattrap. Poetry: My Mother at Sixty-Six, Keeping Quiet, A Thing of Beauty, Aunt Jennifer's Tigers. Vistas: The Third Level, The Tiger King, Journey to the End of the Earth. Writing Skills: Notice, Advertisement, Poster, Formal and Job Application Letters, Report. Grammar and Reading Comprehension (unseen passages). |
| Hindi | पाठ्यक्रम pre Board- 1 काव्य खंडआत्म परिचय, गीत ,कविता के बहाने, बात सीधी थी पर, पतंग, कमरे में बंद अपाहिज, बादल राग, कवितावली, लक्ष्मण मूर्च्छा राम का विलाप रुबाईया गद्य खंड -भिक्त, बाजार दर्शन काले मेघा पानी दे, पहलवान की ढोलक, शिरीष के फूल, श्रम विभाजन, मेरी कल्पना का समाज। वितान-सिल्वर वेडिंग, जूझ अभिव्यक्ति व माध्यमजनसंचार के माध्यम, पत्रकारिता के विभिन्न आयाम, विशेष लेखन के स्वरूप और प्रकार। |

| | Part A: |
|-----------------------|--------------------------------------------------------------------------------------|
| Information | Unit 3: ICT skills |
| Technology | Unit 4: Entrepreneurial skills |
| | Unit 5: Green skills |
| | PART B: |
| | UNIT 1: Database Concepts |
| | Unit 2: Operating web |
| | Unit 4: Work Integrated Learning IT-DMA |
| Dhygiaal | Planning in Sports; Sports and Nutrition; Yoga and Lifestyle; Physical Education and |
| Physical Education | Sports for Children with Special Needs; Women and Sports; Test and Measurement in |
| | Sports; Physiology and Sports; Biomechanics and Sports; Psychology and Sports. |
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Grade XII (Humanities Stream)

| Subject | Pre-Board 1 80% Syllabus |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History | Bricks, Beads and Bones – The Harappan Civilisation; Kings, Farmers and Towns; Kinship, Caste and Class; Thinkers, Beliefs and Buildings; Through the Eyes of Travellers; Bhakti – Sufi Traditions; An Imperial Capital – Vijayanagara; Peasants, Zamindars and the State; Colonialism and Rural Society. |
| Political Science | Part A – Contemporary World Politics: Ch 3 Contemporary South Asia; Ch 4 International Organisations; Ch 5 Security in the Contemporary World Ch 6 Environment and Natural Resources. Ch-7 Globalisation Part B – Politics in India Since Independence: Ch-1 Challenges of Nation-Building Ch-2 Era of One-Party Dominance Ch-4 India's External Relations Ch-5 Challenges to and Restoration of the Congress system Ch-7 Regional Aspirations Ch-8 Recent Trends in Indian Politics. Ch-6 The Crisis of Democratic order |
| Geography | Fundamentals of Human Geography: Human Geography The world population, Human Development Primary Activities Secondary activities Tertiary & Quaternary Activities Transport. Communication & Trade India – People and Economy: Population Distribution and Density; Human Settlements; Land Resources and Agriculture; Water Resources Planning and Sustainable Development in India; Transport and Communication; International Trade; |
| Economics | Introductory Macroeconomics: National Income and related aggregates; Money and Banking; Determination of Income and Employment; Government Budget and the Economy; Balance of Payments Indian Economic Development: Development experience (1947-90) & economic reforms since 1991; Current challenges facing Indian economy; (Includes human capital formation and rural development) |

| Psychology | Unit I: Variations in Psychological Attributes Unit II: Self and Personality Unit III: Meeting Life Challenges |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Unit IV: Psychological Disorders Unit V: Therapeutic Approaches Unit VI: Attitude and Social Cognition |
| English | Flamingo (Prose): The Last Lesson, Lost Spring, Deep Water, The Rattrap. Poetry: My Mother at Sixty-Six, Keeping Quiet, A Thing of Beauty, Aunt Jennifer's Tigers. Vistas: The Third Level, The Tiger King, Journey to the End of the Earth. Writing Skills: Notice, Advertisement, Poster, Formal and Job Application Letters, Report. Grammar and Reading Comprehension (unseen passages). |
| Hindi | पाठ्यक्रम pre Board- 1 काव्य खंडआत्म परिचय, गीत ,कविता के बहाने, बात सीधी थी पर, पतंग, कमरे में बंद अपाहिज, बादल राग, कवितावली, लक्ष्मण मूर्च्छा राम का विलाप रुबाईया गद्य खंड -भिक्त, बाजार दर्शन काले मेघा पानी दे, पहलवान की ढोलक, शिरीष के फूल, श्रम विभाजन, मेरी कल्पना का समाज। वितान-सिल्वर वेडिंग, जूझ अभिव्यक्ति व माध्यमजनसंचार के माध्यम, पत्रकारिता के विभिन्न आयाम, विशेष लेखन के स्वरूप और प्रकार। |
| Information Technology | Part A: Unit 3: ICT skills Unit 4: Entrepreneurial skills Unit 5: Green skills PART B: UNIT 1: Database Concepts Unit 2: Operating web Unit 4: Work Integrated Learning IT-DMA |
| Physical Education | Planning in Sports; Sports and Nutrition; Yoga and Lifestyle; Physical Education and Sports for Children with Special Needs; Women and Sports; Test and Measurement in Sports; Physiology and Sports; Biomechanics and Sports; Psychology and Sports. |
| Fine Arts | Unit 1 – The Rajasthani and Pahari Schools of Miniature Painting • Origin and development of the Rajasthani School of Miniature Painting (Mewar, Bundi, Jodhpur, Bikaner, Kishangarh, Jaipur) |

- Main characteristics of the Rajasthani style
- Study of prescribed paintings Maru Ragini, Raja Aniruddha Singh Hara, Chaugan Players, Radha (Bani-Thani), Bharat Meets Rama at Chitrakoot
- Origin and development of the Pahari School (Basohli, Guler, Kangra, Chamba, Garhwal)
- Main features of the Pahari style
- Study of prescribed paintings Krishna with Gopis, Nand, Yashoda and Krishna with Kinsmen Going to Vrindavana, Bharat Meets Rama at Chitrakoot (Kangra)

Unit 2 – The Mughal and Deccan Schools of Miniature Painting • Origin and development of the Mughal School under Akbar to Shah Jahan

- Main characteristics of the Mughal style
- Study of prescribed paintings Krishna Lifting Mount Govardhan, Falcon on a Bird-Rest, Marriage Procession of Dara Shukoh
- Origin and development of the Deccan School (Ahmadnagar, Bijapur, Golconda)
- Main features of the Deccan style
- Study of prescribed paintings Chand Bibi Playing Polo, Hazrat Nizamuddin Auliya and Amir Khusro

Unit 3 – The Bengal School and Modern Trends in Indian Art • Origin and development of the Bengal School of Painting

- Main features of the Bengal style
- Study of prescribed paintings Journey's End (Abanindranath Tagore), Shiv and Sati (Nandlal Bose), Meghdoot (Ramakinkar Baij), Radhika (M.A.R. Chughtai)
- Indian National Flag design and symbolic significance
- Modern Trends in Indian Art Paintings, Graphic Prints and Sculptures
- Study of representative modern works Mother and Child (Jamini Roy), Rama Vanquishing the Pride of the Ocean (Raja Ravi Varma), Halvah Maker (Zainul Abedin), Triumph of Labour (D.P. Roy Chowdhury), Cries Unheard (Amar Nath Sehgal)

Music

Class 12 PreBoard Syllbus

1.संगीत परिभाषा

वर्ण, अलंकार, ग्राम, मुर्छना, आलाप, तान, खटका, गमक, कण, मीन्ड, मुर्की

2. संगीत ग्रंथ

संगीत पारिजात, संगीत रत्नाकर,

- 3. रागो का समय सिद्धांत
- 4. तानपूरा को मिलाने की विधि और उसके भाग
- 5. जीवनी

पंडित कृष्ण राव शंकर और बड़े गुलाम अली खान, उस्ताद फैयाज़ खां

६.ताल

रूपक ताल और धमार ताल (परिचय, एक गुण, दगुण, तिगुन, चौ गुण) 7. राग (परिचय, आलाप, तान) राग बागेश्री, राग भैरव और राग मालकांश 8. छोटे ख्याल की स्वरलिपि

धमार की स्वरलिपि